

JAKOB KARL RINDERKNECHT

UNIVERSITY OF THE INCARNATE WORD
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ACADEMIC EMPLOYMENT

UNIVERSITY OF THE INCARNATE WORD

Director of the Pastoral Institute
Associate Professor
Assistant Professor
Graduate Faculty

June 2016 – Present
June 2021 – Present
June 2016 – June 2021
June 2017 – Present

SAINT JOHN'S UNIVERSITY, SCHOOL OF THEOLOGY AND SEMINARY

Visiting Assistant Professor

Aug 2015 – June 2016

MARQUETTE UNIVERSITY, DEPARTMENT OF THEOLOGY

Arthur J. Schmitt Leadership Fellow
Primary Instructor Teaching Assistant
Teaching Assistant

Aug 2014 – July 2015
Aug 2013 – July 2014
Aug 2011 – July 2013

UNIVERSITY OF UTAH, DEPARTMENT OF RADIATION ONCOLOGY

Academic Program Manager

July 2008 – July 2011

COLLEGE OF SAINT BENEDICT AND SAINT JOHN'S UNIVERSITY, DEPARTMENT OF THEOLOGY AND SOT

Instructor
Director, Graduate Writing and Study Skills Center

Aug 2007 – July 2008
Aug 2006 – July 2008

EDUCATION

Doctor of Philosophy in Religious Studies

Aug 2011 – May 2015

Marquette University, Milwaukee, Wisconsin, USA

DISSERTATION TITLE: "Seeing Two Worlds: The Eschatological Anthropology of the *Joint Declaration on the Doctrine of Justification*"

DISSERTATION ADVISOR: Susan K. Wood, SCL, PhD

Master of Arts in Theology

Aug 2003 – May 2005

Saint John's University, Collegeville, Minnesota, USA.

MAJOR AREA: Systematic Theology

MINOR AREA: Monastic Studies

THESIS TITLE: "*Sola Scriptura* and Episcopal Succession: The Apostolicity Crises of the Sixteenth Century"

THESIS ADVISOR: Susan K. Wood, SCL, PhD

Bachelor of Arts, *summa cum laude*

Aug 1998 – June 2002

Valparaiso University, Valparaiso, Indiana, USA

MAJOR: Liturgical Studies (Individualized)

MINORS: Hebrew; Classics in Greek

Christ College Scholar (Humanities Honors)

Exchange Year of Study: Ratsgymnasium, Goslar am Harz, Germany

July 1997 – June 1998

SCHOLARSHIP

Publications

Monograph

Mapping the Differentiated Consensus of the Joint Declaration. Pathways for Ecumenical and Interfaith Dialogue, Gerard Mannion and Mark D. Chapman, editors. New York: Palgrave MacMillan, 2016.

Winner, Harding Meyer Prize in Ecumenism, Strasbourg Ecumenical Institute, 2020

Reviewed

- Theodor Dieter in *Anglican Theological Review* 101.4 (2019): 755–56.
- *Istina* 62, no 2(2017): 266–7.
- Paul Avis in *Ecclesiology* 14 (2018): 94–7.
- Pablo Blanco in *Scripta Theologica* 51, no 3. (Dec 2019) 856–57.

Articles

“Female Deacons and the Unity of the Sacrament of Order: Responding to the German Skeptics,” *Theological Studies*, 82, no 2 (June, 2021): 1–20.

“Receiving the Joint Declaration: A Test-Case in Bilateral and Multilateral Engagement,” *Ecumenical Trends*, 49 no. 3 (May/June 2020), 11–15; 26.

“Another World is Present: Karl Rahner’s Theology of the Church after Failure,” *Philosophy and Theology* 31 1&2 (2019) 175–197.

“CHURCH, Categories, and Speciation,” *Open Theology*, 4 no. 1 (2018): 46–59.

“Order, Out of Order: Rahner’s Tectonic Proposal for an Ecumenical Difficulty.” *Horizons*, 42 no. 2 (Dec, 2015): 341–67.

“Discovering a Common Life: The Liturgy of the Hours in Lutheran Religious Communities.” *American Benedictine Review*, 62 no.3 (Sept, 2011): 242–264.

“Beyond Settling Down: A Theology of Stability for Young Adults.” *Obsculta*, 3 (29 Apr, 2010): 25–31.

Chapters and Proceedings

“The Church: A Body Under Law and Gospel.” In *Church as Fullness in All Things: Recasting Lutheran Ecclesiology in an Ecumenical Context*, Jonathan Mumme, Richard Serina, and Mark Burkholz eds. New York: Fortress Academic / Lexington Books, 2019.

Erin S. Kidd and Jakob K. Rinderknecht, “Introduction to Cognitive Linguistics.” In *Putting God on the Map: Theology and Conceptual Mapping*. New York: Fortress Academic / Lexington Books, 2018.

“Conceptual Mapping and Reception in Ecumenical Theology.” In *Putting God on the Map: Theology and Conceptual Mapping*. New York: Fortress Academic / Lexington Books, 2018.

“Introduction to *Mirae Caritatis*.” In *The Liturgy Documents: Foundational Documents on the Origins and Implementation of Sacrosanctum concilium, III: 2–5*. Chicago: Liturgical Training Publications, 2013.

Peter Funk, OSB; Vicki Ix, OSB; Peregrine Rinderknecht, OSB; Beth Wegscheid, OSB. “Panel of Newcomers to Traditional Communities” and “Dialogue of Newcomers to Monasteries with Christine Pohl.” In *One Heart, One Soul: Many Communities: Proceedings of the 21st Annual Monastic Institute*, edited by Mary Forman, OSB, 94–106. Collegeville: Liturgical Press, 2009.

Edited Volumes and Issues

Erin S. Kidd and Jakob K. Rinderknecht, eds. *Putting God on the Map: Theology and Conceptual Mapping*. New York: Fortress Academic / Lexington Books, 2018.

Reviewed

- Joseph Bracken, SJ, in *Theological Studies* 80, no 2. (2019): 468–9.

- Jamin A. Hübner in *Reading Religion*. <http://readingreligion.org/books/putting-god-map>
- Eugene Schlesinger in *Anglican Theological Review*, 102 no. 2 (Spring 2020), 336–37.

Syndicate Symposium: *Eucharist as Meaning* by Joseph C. Mudd. July 10–Aug 1, 2017.
<https://syndicate.network/symposia/theology/eucharist-as-meaning/>

Book Reviews

Review of Cyril Hovorun. *Scaffolds of the Church: Towards Poststructural Ecclesiology*. *Reading Religion: A Publication of the American Academy of Religion* <https://readingreligion.org/books/scaffolds-church>

Review of Leonard J. DeLorenzo. *Work of Love: A Theological Reconstruction of the Communion of Saints*. (Notre Dame, IN: University of Notre Dame Press, 2017). *Pastoral Liturgy*, 2019.

Review of Simon Yarrow. *The Saints: A Brief Introduction*. *Reading Religion: A Publication of the American Academy of Religion*. <http://readingreligion.org/books/saints>.

Review of Susan K. Wood and Timothy Wengert. *A Shared Spiritual Journey: Lutherans and Catholics Traveling Toward Unity*. Paulist, 2016. *Anglican Theological Review*, 99 no. 4 (Fall 2017), 866–68.

Review of Martin E. Marty, *October 31, 1517: Martin Luther and the Day that Changed the World*. Brewster Mas: Paraclete Press, 2016. *Reading Religion: A Publication of the American Academy of Religion*.
<http://readingreligion.org/books/october-31-1517>.

Review of Benjamin Durham. *Christ's Gift, Our Response: Martin Luther and Louis-Marie Chauvet on the Connection between Sacraments and Ethics*. Collegeville: Michael Glazer, 2015. *Worship*, 91 (Mar 2017): 186–87.

Review of Walter Kasper. *The Catholic Church: Nature, Reality, and Mission*. Translated by Thomas Hoebel. New York: Bloomsbury T&T Clark, 2016. *Reading Religion: A Publication of the American Academy of Religion*.
<http://readingreligion.org/books/catholic-church>.

Review of Richard R. Gaillardetz and Edward P. Hahnenberg, eds. *A Church with Open Doors: Catholic Ecclesiology for the Third Millennium*. *Catholic Studies*, May 2016.
<http://catholicbooksreview.org/2016/gaillardetz.html>

Review of Ann Kessler, OSB. *Benedictine Men and Women of Courage: Roots and History*, rev.ed., edited by Neville Ann Kelly. *Catholic Studies*, May 2015. www.catholicbooksreview.org/2015/kessler.html.

Review of *Die Anerkennung der Religionsfreiheit auf dem zweiten vatikanischen Konzil: Texte zur Interpretation eines Lernprozesses*, edited by Karl Gabriel, Christian Spieß, and Katja Winkler. *Theological Studies*, 75 no. 2 (June, 2014): 6–7.

Popular and Pastoral Publications

Regular Contributor, PrayTell, www.PrayTellBlog.com. Hosted by Liturgical Press and Saint John's Abbey.

“Liturgy and Evangelization.” In *2020 Sourcebook for Sundays, Seasons, and Weekdays*. Chicago: Liturgical Training Publications, 2017. In Press.

“Liturgical Environment: Mediation and Liturgical Environment.” *Pastoral Liturgy* 47, no. 6 (Nov–Dec 2016): 13–14.

“Liturgical Environment: Principles for the Worship Space.” *Pastoral Liturgy* 47, no. 5 (Sept–Oct 2016): 11–12.

“Liturgical Environment: Caring for Fabric for the Liturgy.” *Pastoral Liturgy* 47, no. 4 (July–Aug 2016): 10–11.

“Liturgical Environment: Taking Stock and Looking Forward.” *Pastoral Liturgy* 47, no. 3 (May–June 2016): 11–12.

“Liturgical Environment: Housing Christ's Body, Celebrating His Resurrection.” *Pastoral Liturgy* 47, no. 2 (Mar–Apr 2016): 11–12.

“Liturgical Environment: Come, Everything is Now Ready.” *Pastoral Liturgy* 47, no. 1 (Jan–Feb 2016): 12–13.

“The Saints in the Liturgical Year.” In *2017 Sourcebook for Sundays, Seasons, and Weekdays*. Chicago: Liturgical Training Publications, 2016.

“Liturgical Environment.” In *2015 Sourcebook for Sundays, Seasons, and Weekdays*. Chicago: Liturgical Training Publications, 2014.

“Liturgical Environment.” In *2014 Sourcebook for Sundays, Seasons, and Weekdays*. Chicago: Liturgical Training Publications, 2013.

“Advent: A Season of Emptiness, the Dark before the Dawn,” *Intermountain Catholic*. November 25, 2011, 1.

“Lent: The Church’s Great Retreat,” *Intermountain Catholic*. March 4, 2011, 1.

Also at: <http://www.icatholic.org/article/the-churchs-great-retreat-807839>; Internet, March 24, 2011.

“Ashes for Repentance, Ashes for Growth,” *Intermountain Catholic*. Dec 4, 2009, 1. Also at: <http://www.icatholic.org/indstory/2010/02Feb/021210p01b.html>; Internet, 12 February, 2010.

“Advent: Prepare Ye the Way of the Lord,” *Intermountain Catholic*. December 4, 2009, 1. Also at: www.icatholic.org/indstory/2009/12/120409p01a.html; Internet, December 4, 2009.

“Lent,” website of the Diocese of Salt Lake City (www.dioslc.org); Internet; available February 25–April 11, 2009, February 17– April 3, 2010.

Presentations

Scholarly Presentations

“What Comes After the Joint Declaration?: Ordination as an Ecumenical Hurdle” [Conference for Collaborative Philosophy, Theology, and Ministry](#), Christ the King Seminary, Buffalo, NY. February, 2020.

“Receiving the Joint Declaration: A Test-Case in Bilateral and Multilateral Engagement.” [American Academy of Religion 2019 Annual Meeting](#), San Diego, CA. Nov 23–26, 2019.

“Another World is Present: Karl Rahner’s Theology of the Church after Failure.” Catholic Theological Society of America Annual Meeting, Pittsburgh, PA. June, 2019.

“Forming Seminarians for the Ecumenical Present,” [Conference for Collaborative Philosophy, Theology, and Ministry](#), Christ the King Seminary, Buffalo, NY. February, 2019.

“Imaging the ‘Voraus’ of Christ: Gender, Deacons, and the Church.” American Academy of Religion Annual Meeting. Denver, CO. November 18, 2018.

Systematically Podcast. “[The One About Conceptual Mapping and Cognitive Linguistics](#).” November 12, 2018.

Systematically Podcast. “[The One About Synodality](#).” November 5, 2018.

“The Catholic Intellectual Tradition and the University of the Incarnate Word.” Honors Students’ Colloquium, University of the Incarnate Word. September 24, 2018.

“Ecumenical and Interfaith Formation for Pastoral Ministers.” Association of Graduate Programs in Theology Annual Meeting. Winter Park, FL. February 15–17, 2018.

“On the Way *Together*: Roman Catholic Ecumenism Since the Second Vatican Council.” Center for Faith and Culture, St. Thomas University. Houston, TX. September 23, 2017.

“The Church: A Body under Law and Gospel.” TANK Ecclesiology Confab. August 19, 2017. Virtual Conference.

“CHURCH, Categories, and Speciation: Describing the Ecclesial Ecosystem.” Catholic Theological Society of America, 72nd Annual Convention, Albuquerque, NM. June 10, 2017.

“Book Presentation: *Mapping the Differentiated Consensus of the Joint Declaration*.” University of the Incarnate Word, Department of Religious Studies, San Antonio, TX. April 25, 2017.

“[Agreeing in the Truth: What does Consensus Look Like?](#)” Re-Formation: Then, Now, Always. Albuquerque, New Mexico. March 18, 2017.

“Cognitive Mapping and Ecumenical Reception.” *College Theology Society 61st Annual Convention*, University of Portland, Portland, WA. May 29, 2015.

Erin Kidd, Nathan Lunsford, Robert Masson, Jakob K. Rinderknecht. “A Collaborative Model for Teaching the Teacher.” Panel Discussion, College Theology Society 60th Annual Convention, St. Vincent College, Latrobe, PA. May 30, 2014.

“They Shall Perform the Work of God in the Place Where They Are: Benedictine Resources for an Ecological Theology.” Invited Plenary Lecture for the Loyola University Chicago–Marquette University 12th Annual Graduate Theological Colloquium, Loyola University, Chicago, IL. February 15, 2014.

“Lindbeck, Rahner, and Lonergan: An Apologia and Perhaps an Apology.” Lonergan on the Edge, 2013. Marquette University, Milwaukee, WI. October 20, 2013

“Response to Brent Little, ‘Rahner’s Symbol Through the Lens of Balthasar’s Form.’” Loyola University Chicago–Marquette University 11th Annual Graduate Theological Colloquium, Marquette University, Milwaukee, WI. Feb 15, 2013.

Robert Masson, Jeffrey Kirch, C.P.P.S., Jakob K. Rinderknecht, Susan Ross. “Panel: Academic Theologians and Bishops.” Loyola University Chicago–Marquette University 10th Annual Graduate Theological Colloquium, Loyola University, Chicago, IL. Feb 18, 2012.

“Response to Susan K. Wood, SCL” Lonergan Colloquium, 2011. Marquette University, Milwaukee, WI. Nov 3, 2011. Available at: <http://www.lonerganresource.com/conference.php?8>

“Scripture and the Sacraments.” Southwestern Liturgical Conference, Salt Lake City, Feb 2–5, 2011.

“Eucharist in the Life of the Church.” Southwestern Liturgical Conference, Salt Lake City, Feb 2–5, 2011.

Peregrine Rinderknecht, OSB and Mark Strobel. “Martin Luther and St. Benedict: Partners for Spiritual Formation for the Life of the World.” Valparaiso Institute of Liturgical Studies, March 30 – April 4, 2008.

Peter Funk, OSB; Vicki Ix, OSB; Peregrine Rinderknecht, OSB; Beth Wegscheid, OSB. “Panel of Newcomers to Traditional Communities” and “Dialogue of Newcomers to Monasteries with Christine Pohl.” 21st Annual Monastic Institute, Collegeville, Minn., July 1–7, 2006.

Pastoral and Popular Presentations

“How to Pray, Dialogue, and Live as an Embodied Mind,” [Holden Village](#), Washington. August 10–24, 2019.

“Gregorian Chant in the Liturgy.” UIW Campus Ministry Interns, San Antonio, Texas. October 28, 2016.

“Ministry and the Church.” UIW Campus Ministry Opening Workshop, San Antonio, Texas. September 17, 2016.

“Roman Catholics and Orthodox” and “Protestant Christianity” St. Peter’s Church, Port Washington, WI. September 8 and November 10, 2014.

“How to Read the Bible like a Monk.” Holy Family Parish, Ogden, UT. March 29, 2011.

“To Put One’s Hope in God Alone: Benedictine Spirituality for Everyday Living.” Diocesan Pastoral Congress, Diocese of Salt Lake City, Office of Religious Education, October 10, 2009.

“What Child is This?: The Christology of the *O Antiphons* and their Use in the Home.” Presentation for the Office of Liturgy of the Diocese of Salt Lake City, December 17, 2008.

“North American Young Adult Pre-Assembly Consultation Report.” Presented to North American Pre-Assembly Consultation for the Lutheran World Federation Tenth Assembly. June 2, 2003. Published in conference proceedings.

TEACHING AND PEDAGOGY

Graduate Courses as Primary Instructor

DOCT 414: Eschatology, Mary, and the Saints. 3 credits.

Saint John’s School of Theology & Seminary, Collegeville, MN.

Summer, 2017 (*blended*)

Course Description: *Students will explore the eschatological dimensions of the Christian experience. This engagement with the Christian hope of eternal life will also attend to the place of Mary in the Church’s theology and a theology of the saints.*

DOCT 468/PHTM 468: Practical Ecumenism and Interfaith Engagement. 3 credits.

Saint John’s School of Theology & Seminary, Collegeville, MN.

Summer, 2016; Summer, 2020 (*online*)

PMIN 6399 Practical Ecumenism and Interfaith Engagement. 3 credits.

University of the Incarnate Word, San Antonio TX

Summer, 2020 (*online*)

Course Description: *This course will introduce students to the ecumenical movement, and the Church’s relationship with interfaith dialogue partners. It will give attention to the ministerial and liturgical issues which the contemporary situation produces, including communio in sacris, ecumenical or interfaith marriages, the reception of other Christians into full communion, and the situations arising from the many families that bridge these divides.*

PMIN 6322: Ecclesiology. 3 credits.

University of the Incarnate Word, San Antonio, TX.

Fall, 2018

Course Description: *This course examines the nature and structure of the Roman Catholic Church from its apostolic origins to the present. Various models used in understanding the Church will be studied (e.g. the Church as communion, the Church as sacrament, etc.) The local and universal nature of the Church, and issues related to magisterium, authority, evangelization, ministry, and missiology will be discussed.*

PMIN 6328: Sacraments & Worship. 3 credits.

University of the Incarnate Word, San Antonio, TX.

Spring, 2018

Course Description: *Beginning with the roots of Christian worship in symbol, language, and social dynamics, this course leads to theological reflection on the sacramental life in the Church. Contemporary approaches to a theology of sacrament are engaged, along with principles for planning and leading Christian worship.*

THY 402: Introduction to the Christian Tradition I. 3 credits.

Saint John’s School of Theology & Seminary, Collegeville, MN.

Fall, 2015, 1 *online* section, 1 *in person* section

Course Description: *This course is an introductory survey of theology, studying representative texts from the pre-Christian era to eve of the Reformation (100 B.C. to 1450). Figures and issues will be situated within the philosophical and theological currents of their time.*

THY 404: Introduction to the Christian Tradition II. 3 credits.

Saint John's School of Theology & Seminary, Collegeville, MN.
Spring, 2016 (online)

Course Description: *This course is an introductory survey of theology, studying representative texts from the Reformation to the present. Figures and issues will be situated within the philosophical and theological currents of their time.*

Undergraduate Courses as Primary Instructor

HONP 1110H: Introduction to the UIW Honors Program. 1 cr. University of the Incarnate Word, San Antonio, Texas. Fall, 2019; Fall 2020.

Course Description: *The purpose of this course is to lay the foundation for the work to be done in the Honors Program over the four years of undergraduate study and develop an awareness of self among others. Students will learn about topics including social justice, communication, the history and mission of the Sisters of Charity of the Incarnate Word, and the Catholic intellectual tradition within education. Students will also participate in co-curricular activities and service learning. This course is restricted to students in the UIW Honors Program.*

PMIN 4387: Ecclesiology. 3 cr. University of the Incarnate Word, San Antonio, Texas.
Fall, 2019; Fall, 2020 (online).

Course Description: *This course is an introduction to a Catholic understanding of the Church. It presents the major themes of ecclesiology, including the development of the Church's doctrine on the Church from Scripture, the Patristics, Scholastics, and contemporary teaching, particularly the Second Vatican Council's Lumen Gentium. The major themes will include faith and culture, ecumenics and inter-religious dialogue. This course draws from the student's other knowledge, especially philosophy and history. It serves as an opportunity for the students to integrate their knowledge and to demonstrate critical thinking skills at a mature level. Prerequisites: PMIN 3381 and 3385 Moral Theology. This course is appropriate for upper-division students in the Catholic Philosophy, Catechetics and Leadership concentration.*

RELS 1305: Introduction to Theology and Ethics. 3 cr. University of the Incarnate Word, San Antonio, Texas.
Fall, 2016; Spring 2017; Fall 2018; Spring 2019; Fall 2019.

Course Description: *This course offers an introduction to the basic theological foundations of the Christian faith with special attention to its ethical implications in contemporary society.*

RELS 1335: Spirituality and Prayer. 3 cr. University of the Incarnate Word, San Antonio, Texas.
Fall, 2016

Course Description: *This course studies spirituality and prayer as expressions of the human relationship with the Sacred in Christianity and other religions. It will emphasize Abrahamic traditions, practical examples of spirituality and prayer in the lives and works of selected authors, contemporary approaches, and the inter-relationship with justice and peace.*

RELS 1327H: Theological Anthropology. 3 cr. University of the Incarnate Word, San Antonio, Texas.
Fall, 2017; Spring 2018; Spring 2019 ; Spring 2020; Spring 2021

Course Description: *This course in theological anthropology aims to foster a greater understanding of the whole person in the context of the Judeo-Christian tradition. It is part of the UIW Honors Program.*

RELS 3375: Catholicism Today. 3 cr. University of the Incarnate Word, San Antonio, Texas.

Fall, 2020 (*online*)

Course Description *This course is an overview of the beliefs, structures and worship of the Roman Catholics with special attention given to the social, historical and cultural factors that have shaped the Church since the Second Vatican Council.*

RELS 3381/H: Christianity & Global Justice. 3 cr. University of the Incarnate Word Study Center, Heidelberg, Germany. Summer I Term, 2018.

Course Description *This course will explore the basic theological foundations of the Christian faith in relation to contemporary ethical concerns related to inequality, poverty, violence and ecological destruction. In an increasingly globalized world, the Christian tradition has to engage with these questions in a world-wide, cross-cultural manner that engages with other religious traditions.*

RELS 3399: Reforming Church and World. 3 cr. University of the Incarnate Word, San Antonio, Texas.

Fall, 2016; Spring 2021.

Course Description: *This course introduces students to the 16c. Reformation, its causes, and outcomes. It also introduces the modern ecumenical movement and its impact on contemporary Christianity.*

RELS 4370: Senior Seminar. 3 cr. University of the Incarnate Word, San Antonio, Texas

Spring, 2018; Spring 2019; Spring 2020; Fall 2020; Spring 2021.

Course Description: *This course serves as a capstone for upper level majors and minors by providing an opportunity to engage topics of religious studies and theology within an interdisciplinary, seminar-oriented format, critical and collaborative interaction with writing assignments and discussions. The course serves to culminate and build on the first five or six semesters of a UIW student's coursework in the field of religious studies.*

RELS 4349: Field Experience. 3 cr. University of the Incarnate Word, San Antonio, Texas

Spring 2020.

Course Description: Students take part in a ministry-related field experience and reflect on that experience with a faculty member, usually in the form of a final paper.

THEO 1001: Introduction to Theology. 3 cr. Marquette University, Milwaukee, Wisconsin.

Fall, 2013, 2 sections; Spring 2014, 1 section.

Course Description: *Key sources and questions of theology as reflection upon the worldview and core narrative found in Christian tradition and scriptures. Includes orientation to the academic study of religion. Background in theology is not presupposed. Prerequisite to all other courses in theology.*

THEO 111: The Biblical Tradition. 4 cr. College of Saint Benedict / Saint John's University, Collegeville, Minnesota. Fall 2007; Spring 2008

Course Description: *This course offers an introduction to the discipline of Christian theology, giving primary attention to texts from the Bible (including selections from the Pentateuch, the Prophets, the Gospels, and the Pauline Letters), emphasizing prominent biblical themes (including creation, covenant, and reign of God), and considering some post-biblical developments in the tradition.*

Pedagogical Training

Faculty Book Groups, CTL Program

Spring 2017; Spring 2020

Exploring Interdisciplinarity and the CORE; UIW CTL Program

Spring 2018

Monday Morning Mentors program. Weekly engagement

Aug 2017–Present

Teaching Veterans

Oct 30, 2018

Quality Matters Online Course Design Workshop, UIW

Dec 12–16, 2016

Soft Chalk Training, UIW

Dec 12–14, 2016

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| Supporting First Generation Students Reading Group, UIW | Sept 2016 – Nov 2016 |
| Preparing Future Faculty Program, Marquette University | Aug 2012 – Oct 2013 |
| Certificate in Contemplative Pedagogy, Marquette University | Sept 2013 – Mar 2014 |
| Editor and Contributor, www.theodepot.wordpress.com | Mar 2014 – May 2019 |

GRANTS

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| “What Do Sisters Do?” National Catholic Sisters Project Curriculum. Conrad E. Hilton Foundation. http://www.nationalcatholicsistersweek.org/curriculum/en Theological Consultant. | 2017–Present |
| “Unlearning: White Normativity.” Small Project Grant, Wabash Center for Teaching and Learning in Theology and Religion. Principal Investigator. Funded | 2018–2019 |
| “Unlearning: White Normativity” Planning Grant, Louisville Institute. Co-principal Investigator. Funded. | 2017–2018 |

SERVICE

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| North American Academy of Ecumenists, Graduate Student Grant Coordinator | Sept 2020 – Present |
| CHRISTUS Santa Rosa CPE Professional Advisory Committee, Chair | Jan 2020 – Present |
| Member | Dec 2017 – Dec 2019 |
| Graduate Council, UIW, Chair | May 2021 – Present |
| Member | Aug 2017 – May 2021 |
| College of Humanities, Arts, and Social Sciences, O’Connor Lecture committee, UIW. Chair | Jan 2017 – Present |
| College of Humanities, Arts, and Social Sciences Curriculum Committee, UIW | Sept 2016 – Present |
| Chair | Aug 2018 – May 2019 |
| College of Humanities, Arts, and Social Sciences, Department Chairs, UIW | Sept 2016 – Present |
| Liaison to Mexican American Catholic College, UIW | June 2016 – Present |
| Hispanic Ministry in the 21 st Century and Border Experience. Mexican American Catholic College | Jan 2018 |
| Pastoral Institute Planning Committee, UIW; <i>chair</i> | Sept 2016 – Sept 2017 |
| University Committee on Academic Policies and Issues, Marquette University | Sept 2013 – May 2015 |
| Theology Department Space Committee, Marquette University <i>Advised the Chair of the Department and the University Architect’s office on renovation of a historic academic building to house the Theology Department.</i> | Jan 2013 – May 2014 |
| Graduate Medical Education Committee, University of Utah School of Medicine <i>Committee overseeing all residencies, setting policies, approving changes for the SOM</i> | Aug 2010–July 2011 |
| Planning Committee, Southwest Liturgical Conference Study Week <i>National conference of 1200 people on the implementation of the new Roman Missal.</i> | Jan 2010 – Feb 2011 |
| Planning Committee, Monastic Institute, Saint John’s School of Theology | July 2006 – July 2008 |
| Theology 111 Committee, College of St. Benedict and Saint John’s University | Aug 2007 – May 2008 |

HONORS

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| Harding Meyer Prize in Ecumenism, Strasbourg Ecumenical Institute | May, 2020 |
| Louisville Institute Postdoctoral Fellow | May 2016 – May 2018 |
| The Intellectual Tasks of the New Evangelization: Science and Religion; <i>Invited Participant</i> | March 10–12, 2016 |
| Charles M. Ross Trust Honoree | Nov 2014 – May 2015 |
| Arthur J. Schmitt Leadership Fellow | July 2014 – May 2015 |
| Collegium Annual Colloquy Graduate Fellow | June 2014 |

MEMBERSHIPS

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|---|------------------------|
| Catholic Theological Society of America | Jan, 2014 – Present |
| College Theology Society | Dec, 2013 – Present |
| North American Academy of Ecumenists | Aug, 2013 – Present |
| American Academy of Religion | Jan, 2013 – Present |
| Karl Rahner Society | January 2020 – Present |
| Burton Society | July, 2016 – Present |

LANGUAGES

Fluency

German

Reading Knowledge

Latin (strong)

French

Working Knowledge

Biblical Hebrew

Attic Greek